

# Firefighter II

Anderson Districts I and II Career and Technology Center

Luke Riddle  
Instructor



Dear Parent/Parents or Guardian:

I am excited about the opportunity to teach your student this year in Firefighter II class. The Firefighting II Class is the second step in the certification track for the CTC Firefighter Program offered through the South Carolina Fire Academy. This year your student will take three South Carolina Fire Academy Courses: CTC Firefighter II, SCFA Auto Extrication, and SCFA Rescuing the Rescuer. If your student successfully completes CTC Firefighter II and Auto Extrication, he or she will be eligible to challenge the nationally accredited IFSAC Firefighter II written examination. In Firefighter II class your student will also be prepared to enter the work force by learning skills such as resume writing and preparing for job interviews. I look forward to teaching your student this year. If I can be of assistance in any way, please let me know.

In this packet you should receive the following:

1. Syllabus for Firefighter II
2. Class Rules and Procedures
3. Grading Scale
4. Senior Project Requirements
5. Permission to Participate Form

Thank you,

Luke Riddle  
Firefighter Program Instructor

# **Course Syllabus**

## **Firefighter II**

### **Introduction:**

Firefighter II class will allow the student to take CTC Firefighter II, SCFA Basic Auto Extrication, and SCFA Rescuing the Rescuer through the South Carolina Fire Academy.

### **Textbook:**

IFSTA. "Essentials of Fire Fighting" 6<sup>th</sup> Edition. Oklahoma State University, Stillwater, OK: Fire Protection Publications

### **Required Supplies:**

3 Ring Binder Notebook, Notebook Paper, Pen/Pencil

## **Classroom Rules**

1. Students must follow all rules in the Anderson District 1 & 2 Career and Technology Center Handbook.
2. Students must be on time and prepared for class. Students must also bring their notebook to class daily.
3. Students must follow all safety guidelines laid out by the instructor.
4. No Horseplay will be tolerated in the classroom, the shop, or on the drill field.
5. Students must take care of all equipment and return it to its proper location after use.
6. Students must show respect towards the instructor and other students.
7. Students must be able to work as a team.
8. Students must be able to stay alert and awake at all times.
9. Students should always be ready to learn.
10. ALWAYS GIVE YOUR BEST.

### **Consequences to Rule Infractions**

1. Verbal warning.
2. Conference with student.
3. Written warning.
4. Call to inform parent of poor conduct / problem behavior.
5. Discipline form completed. Sent to office.
6. Discipline policy per Anderson 1 and 2 Career and Technology Center policy.

## Classroom Procedures

1. When you arrive at class, get your journal from the file cabinet, sit down and begin writing an entry about the topic written on the board. Make sure that you are in class and in your seat before the tardy bell rings or you will have to go to Mrs. Brock and get a tardy slip.
2. You will always have an assigned seat. The seat assignments will be posted on the duty board at the front of the classroom. Your seat will be determined by the “riding position” on the duty board. These “riding positions” will change at the instructor’s discretion.
3. The Lieutenant will be in charge of his company for the day or as long as he/she is in that seat position. When a company is assigned a task, the instructor will look to the Lieutenant first to make sure that the assignment is complete. The Lieutenant will also be responsible for accountability of his/her company.
4. Be prepared for class. If you show up at a fire department without your gear, you’re not going to be able to work. The same applies for the classroom. Always have your notebook, pen/pencil, and proper clothing.
5. If you are a member of an Explorer Post or are a Jr. Firefighter, you may bring your personal gear to class. (Juniors and Seniors only) You will be responsible for your gear. It is not the Instructor’s responsibility to keep up with your gear. If you bring gear, make sure it is in the bay on the rack and you are in your seat before the tardy bell rings. If you do not have gear, the Instructor will make every effort to provide you with gear. (If sizes allow) This gear is the property of the Anderson District 1 & 2 CTC. It is **NOT** to be removed from the classroom for any reason. Removing gear from the classroom will be considered stealing.
6. All members of the class will understand the four Core Values of the class
  - **Pride:** The students will take Pride in the class. Being in the fire service is one of the greatest jobs in the world. Students will show Pride by keeping the station and equipment clean. The students will also take Pride in themselves and their appearance. A firefighter, whether career or volunteer, is a professional. The public expects that from the fire service. So students will maintain a “professional” appearance in class as well as on any field trips.
  - **Duty:** Firefighter’s have a Duty (Responsibility) to respond when the call for help comes. It doesn’t matter if it’s a huge fire, or a stumped toe, firefighters still respond. Students should adopt this same value of personal responsibility into their school work. Student’s have a Duty to turn in their assignments on time and complete. They also have a Duty to **DO THEIR BEST** because that will be expected of them in the work place.
  - **Tradition:** The fire service is rich with history and traditions. Too often in the fire service today, this history and these traditions are being forgotten. One of the main goals of this program is to teach these aspects of the fire service to the next generation of firefighters. Because a person should never forget where they came from.
  - **Brotherhood:** The fire service is a family. Once you’re a firefighter, you become part of the Brotherhood. The Brotherhood is a sense of closeness and community that very few people ever get to experience. Firefighters work long hours together away from their families and experience events that form a closeness that can only be described as “The Brotherhood.” The Brotherhood extends to all members of the fire service, both male and female. Students will respect fellow “Brothers” (students as well as instructors) and treat them as family.

# Grading Scale

Journal	10%
Daily Quizzes	10%
Tests	30%
Practical Skills	30%
Employability	20%

**Journal:** Students will be given a journal and asked to write in the journal daily on a topic chosen by the instructor. Students will be awarded a 100 for having a journal entry for every day of class. If a student misses class, it will be his/her responsibility to make up the journal entry. The journal entry for each class can be found of the class blog.

**Daily Quizzes:** Daily quizzes will be given after every chapter or module. Students must score a 70 on each test to complete the online portion of the certification courses.

**Tests:** There will be a test after every chapter or module. Students must score a 70 on each test to complete the online portion of the certification courses.

**Practical Skills:** Students will be graded on their ability to master firefighting skills. The student's grade will be based off of skills sheets that are found in the performance manual that each student will be given.

**Employability:** The Employability Rating System ranks a student on how marketable they are to an employer. Students are expected to participate in all aspects of the class including the physical portions of the class. At times students will be required to wear full fire fighting turnout gear and SCBA weighing approximately 50 pounds. Students will also get sweaty at times. Students are encouraged to bring either a change of clothes or some athletic clothes to change into during class. Students must also **ALWAYS** have a pair of socks to wear when wearing school issued turnout gear. Students will be graded on attitude and willingness to participate in all skills, classroom discussions, physical training, and clean up.

**Final Exam:** The exam will be cumulative and based on the tests and daily quizzes. (1<sup>st</sup> semester only)

**Senior Project:** The Senior Project will count as the student's final exam grade which is 20% of the second semester grade. The project is worth a total of 100 points with the research paper being worth 30 points, the equipment inventory worth 30 points, and the project presentation worth 40 points.

## **Permission to Participate**

**I have reviewed the information provided in the Firefighter I Course Syllabus. My child, \_\_\_\_\_ (please print student's name) has my permission to participate in the class at the Anderson District 1 & 2 Career and Technology Center. I understand that this class requires students to participate in strenuous activities that fire fighters are required to perform as well as train with Self Contained Breathing Apparatus (SCBA).**

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student Signature