

INTRODUCTION TO FIREFIGHTING

Anderson Dist. 1 & 2 Career and Technology Center

**Luke Riddle
Instructor**



Course Syllabus

Introduction to Fire Fighting

Introduction:

Introduction to Fire Fighting is a semester long course that lays the foundation for the other ACTC Firefighting Courses. Students will learn about the history and traditions of the fire service as well as practice skills that are taught in the firefighting curriculum such as donning personal protective equipment, using self-contained breathing apparatus (SCBA), and using ground ladders. The course is physically demanding and will require the student to perform tasks while wearing approximately seventy-five pounds of equipment. Students will also have the opportunity to become certified in First Aid/CPR/AED through the American Red Cross.

Textbook:

IFSTA. "Essentials of Fire Fighting" 6th Edition. Oklahoma State University, Stillwater, OK: Fire Protection Publications (Available to students in classroom)

Required Supplies:

3 Ring Binder Notebook, Notebook Paper, Pen/Pencil

Topics Covered in Class:

1. Introduction
2. Safety
3. Personal Protective Equipment
4. Self Contained Breathing Apparatus (SCBA)
5. History of the Fire Service
6. Tool History and Familiarization
7. Great Fires in America and How They Shaped the Fire Service
8. Fire Service Traditions
9. Fire Service Careers
10. Firefighting Skills Development
11. Fire Departments and Apparatus
12. Incident Command System
13. Roles of Fire Service Personnel
14. American Red Cross First Aid
15. American Red Cross CPR/AED-Adult/Child/Infant

Dear Parent/Parents or Guardian:

I am excited about the opportunity to teach your child this year in Introduction Firefighting. This course will be a broad overview of the fire service as well as its history and traditions. The class will be very interactive and at times will be physically demanding. Your child will practice firefighting skills and have the opportunity to become certified in First Aid/CPR/AED through the American Red Cross. If I can be of assistance in any way, please feel free to contact me either via email lriddle@andersonctc.org.

In this packet you should receive the following:

1. Syllabus for Introduction to Firefighting
2. Class Rules and Procedures
3. Grading Scale
4. Permission to Participate Form

Thank you,

Luke Riddle
Firefighter Program Instructor

Grading Scale

Journal	20%
Daily Quizzes	20%
Tests	40%
Employability	20%

Journal: Students will be given a journal and asked to write in the journal daily on a topic chosen by the instructor. Students will receive a grade of 100 for completing every journal assignment. The journal topic must be copied off of the board and the journal should be written in complete sentences. Students are responsible for the journal entry even when absent.

Daily Quizzes: Daily quizzes will be given after lectures. The quizzes will be open notes so students are encouraged to take notes during lecture. The quizzes will also be given back to the student and kept in his/her notebook. The student will be able to use the quizzes to study for the tests.

Tests: The Essentials of Firefighting 5th Edition Manual and The American Red Cross Curriculum.

Employability: Students are expected to participate in all aspects of the class including the physical portions of the class. At times students will be required to wear full fire fighting turnout gear and SCBA weighing approximately 50 pounds. Students will also get sweaty at times. Students are encouraged to bring either a change of clothes or some athletic clothes to change into during class including running shoes. Students must also **ALWAYS** have a pair of socks to wear with the bunker boots.

Final Exam: The exam will be cumulative and based on the tests

Classroom Rules

1. Students must follow all rules in the Anderson District 1 & 2 Career and Technology Center Handbook.
2. Students must be on time and prepared for class. Students must also bring their notebook to class daily.
3. Students must follow all safety guidelines laid out by the instructor.
4. No Horseplay will be tolerated in the classroom, the shop, or on the drill field.
5. Students must take care of all equipment and return it to its proper location after use.
6. Students must show respect towards the instructor and other students.
7. Students must be able to work as a team.
8. Students must be able to stay alert and awake at all times.
9. Students should always be ready to learn.
10. ALWAYS GIVE YOUR BEST

Classroom Procedures

1. When you arrive at class, get your journal from the file cabinet, sit down and begin writing an entry about the topic written on the board. Make sure that you are in class and in your seat before the tardy bell rings or you will have to go to Mrs. Brock and get a tardy slip.
2. You will always have an assigned seat. The seat assignments will be posted on the duty board at the front of the classroom. Your seat will be determined by the "riding position" on the duty board. These "riding positions" will change at the instructor's discretion.
3. The Lieutenant will be in charge of his company for the day or as long as he/she is in that seat position. When a company is assigned a task, the instructor will look to the Lieutenant first to make sure that the assignment is complete. The Lieutenant will also be responsible for accountability of his/her company.
4. Be prepared for class. If you show up at a fire department without your gear, you're not going to be able to work. The same applies for the classroom. Always have your notebook, pen/pencil, and proper clothing.
5. If you are a member of an Explorer Post or are a Jr. Firefighter, you may bring your personal gear to class. You will be responsible for your gear. It is not the Instructor's responsibility to keep up with your gear. If you bring gear, make sure it is in the bay on the rack and you are in your seat

before the tardy bell rings. If you do not have gear, the Instructor will make every effort to provide you with gear. (If sizes allow) This gear is the property of the Anderson District 1 & 2 CTC. It is **NOT** to be removed from the classroom for any reason. Removing gear from the classroom will be considered stealing.

6. All members of the class will understand the four Core Values of the class

- **Pride:** The students will take Pride in the class. Being in the fire service is one of the greatest jobs in the world. Students will show Pride by keeping the station and equipment clean. The students will also take Pride in themselves and their appearance. A firefighter, whether career or volunteer, is a professional. The public expects that from the fire service. So students will maintain a “professional” appearance in class as well as on any field trips.
- **Duty:** Firefighter’s have a Duty (Responsibility) to respond when the call for help comes. It doesn’t matter if it’s a huge fire, or a stumped toe, firefighters still respond. Students should adopt this same value of personal responsibility into their school work. Students have a Duty to turn in their assignments on time and complete. They also have a Duty to **DO THEIR BEST** because that will be expected of them in the work place.
- **Tradition:** The fire service is rich with history and traditions. Too often in the fire service today, this history and these traditions are being forgotten. One of the main goals of this program is to teach these aspects of the fire service to the next generation of firefighters. Because a person should never forget where they came from.
- **Brotherhood:** The fire service is a family. Once you’re a firefighter, you become part of the Brotherhood. The Brotherhood is a sense of closeness and community that very few people ever get to experience. Firefighters work long hours together away from their families and experience events that form a closeness that can only be described as “The Brotherhood.” The Brotherhood extends to all members of the fire service, both male and female. Students will respect fellow “Brothers” (students as well as instructors) and treat them as family.

Permission to Participate

I have reviewed the information provided in the Introduction to Fire Fighting Syllabus. My child, _____ (please print student's name) has my permission to participate in the Introduction to Firefighting Class at the Anderson District 1 & 2 Career and Technology Center. I understand that this class requires students to participate in strenuous activities that fire fighters are required to perform as well as train with Self Contained Breathing Apparatus (SCBA).

Parent/Guardian Printed Name

Parent/Guardian Signature

Student Printed Name

Student Signature