

**ANDERSON DISTRICTS 1 & 2 CAREER AND TECHNOLOGY CENTER NAMED “MODEL SCHOOL” BY PR**

Written by Administrator

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**ANDERSON DISTRICTS 1 & 2 CAREER AND TECHNOLOGY CENTER NAMED “MODEL**

**SCHOOL” BY PROJECT LEAD THE WAY**

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*Anderson Districts 1 & 2 Career and Technology Center Students and Teachers Head to Washington, DC to Receive National Honor, Showcase Classroom Projects and Participate in Special Vex Robotics Competition for PLTW Students*

Washington, DC – Project Lead the Way (PLTW), the nation’s leading provider of science, technology, engineering and math (STEM) education, announced today that Anderson Districts 1 & 2 Career and Technology Center has been named a PLTW “Model School.” Anderson CTC is one of just ten PLTW schools to be named a model school for its innovative approach to engaging students in STEM education.

On October 22-24 Anderson CTC teachers Cindy Langley and Sean McCullough and students Scott Bell (PHS), Justin Sorrow (BHP), Justin Tunnell (WHS) and Allen Turner (WHS) will be in Washington, DC for the National Innovation Summit where they will be honored in front of the nation’s STEM education community, including policymakers, educators, philanthropic organizations and industry representatives.

The National Innovation Summit, hosted by Project Lead The Way, brings together the nation’s leaders in science, technology, engineering and math to re-energize STEM education in America.

Students will showcase their projects and participate in a special Vex Robotics competition with twenty-four other schools.

“There are thousands of PLTW schools around the country that are engaging students in learning through imagination and innovation,” said John Lock, CEO of PLTW. “Only ten are named model schools and we congratulate Anderson CTC teachers and students for the incredible work they’ve accomplished over the last year.

Anderson CTC classrooms demonstrate what is possible when imagination and innovation are ignited through learning.

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Students are creating, designing, building and developing the problem-solving skills they need to be successful in the future.

Anderson CTC truly is a model for the entire nation.”

The 2009 PLTW Models Schools embody a set of important characteristics, many of which are key elements of the quality and performance indicators outlined in PLTW’s National Certification application. For example, the PLTW program at a number of these schools is being fully implemented, with more than 25% of the student population participating. Partnerships with post secondary institutions are either in place, or in the process of being developed, including assistance with applications and scholarships. Many of these schools have developed a robust student recruitment strategy which often features ongoing coverage of their program by the local media. Professional development is a mainstay of most of these schools, with teachers and counselors not only attending PLTW summer training programs, but in many cases taking an active role in leading them. Finally, many of these schools provide their students with the opportunity to work with local community members and businesses to solve meaningful problems.

The 2009 PLTW Mode Schools are: Tulsa Technology Center – Oklahoma; Southwest Wisconsin Technical College – Wisconsin; Davenport West High School – Iowa; Lake Travis High School – Texas; Anderson School Districts One and Two Career and Technology Center – South Carolina; Clear Springs High School – Texas; Scott County High School – Kentucky; Washington County Technical High School – Maryland; Gulliver Preparatory – Florida;

Clarence Middle School – New York

For more information about PLTW’s Model Schools Program, contact Lisa Cohen at [lcohen@pltw.org](mailto:lcohen@pltw.org). For more information about PLTW at Anderson CTC contact Cindy Langley at [clangley@andersonctc.org](mailto:clangley@andersonctc.org).

## About Project Lead The Way

Project Lead The Way, Inc., is a national, non-profit organization that is the leading provider of rigorous and innovative STEM education curricular programs used in K-12 schools. The PLTW comprehensive curriculum, which is collaboratively developed by PLTW teachers, university educators, engineering and biomedical professionals, and school administrators, emphasizes critical thinking, creativity, innovation and real-world problem solving. The hands-on, project-based program engages students on multiple levels, exposes them to areas of study that they typically do not pursue, and provides them with a foundation and proven path to college and career success. PLTW began in 1998 in 12 high schools in upstate New York as a program designed to address the shortage of engineering students at the college level and has grown to a network of approximately 4,000 middle and high schools in 50 states and the District of Columbia. More than 350,000 students are expected to take a PLTW course during the coming school year. For more information, visit [www.pltw.org](http://www.pltw.org).